



LESLIE M. STOVER MIDDLE

1649 Smyrna Road
ELGIN, S.C. 29045

Grades	6-8 Middle School	
Enrollment	624 Students	
Principal	Michael Garity	803-438-7414
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

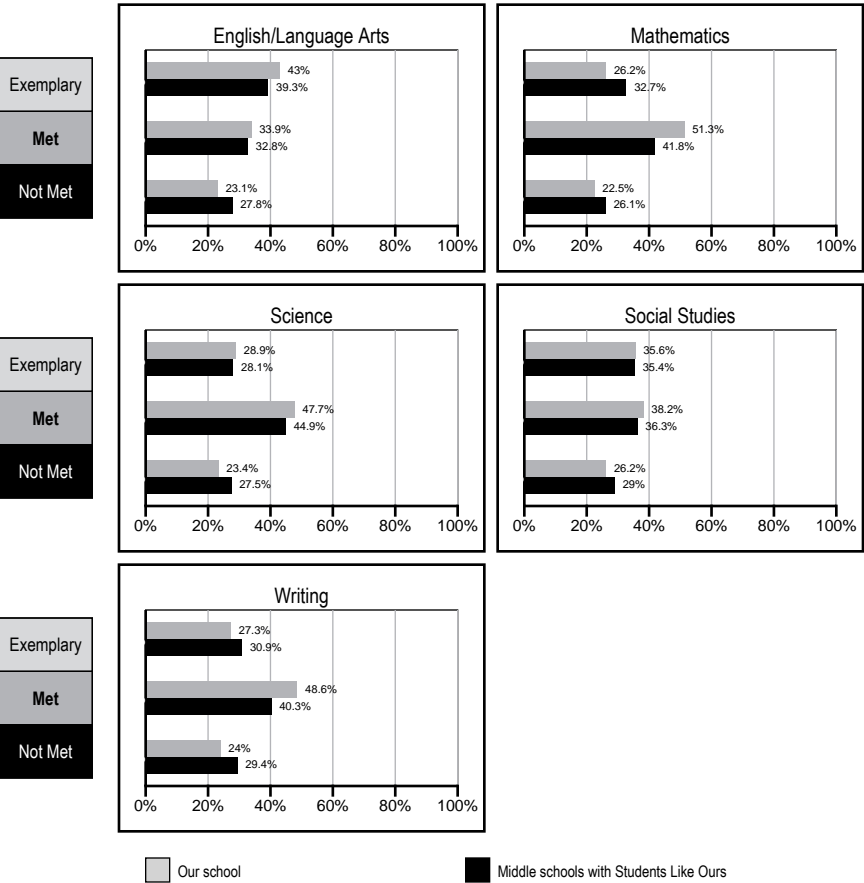
96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	20	25	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	92.1%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	27.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=624)				
Students enrolled in high school credit courses (grades 7 & 8)	22.0%	Down from 28.2%	30.8%	24.5%
Retention rate	0.2%	Up from 0.0%	0.7%	0.7%
Attendance rate	95.9%	Up from 95.5%	96.1%	95.9%
Served by gifted and talented program	17.3%	Down from 23.7%	21.2%	17.8%
With disabilities other than speech	6.0%	Down from 10.4%	8.9%	9.2%
Older than usual for grade	1.3%	Down from 1.4%	1.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	69.4%	Up from 63.9%	59.8%	60.0%
Continuing contract teachers	86.1%	No Change	84.2%	82.6%
Teachers returning from previous year	90.1%	Up from 85.8%	85.7%	85.6%
Teacher attendance rate	95.8%	Up from 95.2%	95.5%	95.3%
Average teacher salary*	\$47,292	Up 3.6%	\$46,556	\$46,300
Professional development days/teacher	11.6 days	Up from 9.3 days	9.6 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.7 to 1	23.5 to 1	21.5 to 1
Prime instructional time	91.1%	Up from 90.3%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 97.8%	99.6%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,098	Down 7.4%	\$7,258	\$7,634
Percent of expenditures for instruction**	58.1%	Up from 56.9%	64.4%	64.0%
Percent of expenditures for teacher salaries**	57.9%	Up from 56.0%	61.6%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Leslie M. Stover Middle School had an outstanding 2010-2011 school year. Literacy across the curriculum continued to be our main focus. Our daily enrichment class included novel studies through three nine-week periods and specific academic remediation during the fourth nine-weeks. Below are some of Stover's highlights from this year:

Leslie M. Stover Middle was named a Palmetto Silver Award winner in recognition of overall academic improvement.

Our eighth grade class had a total of fifteen students who qualified as Junior Scholars due to their achievement on the Pre Scholastic Aptitude Test.

Four seventh-graders were recognized as Duke TIP Scholars for their achievement on the SAT/ACT.

The Stover band program produced fifty students in all-region band and five of these students went on to qualify as All-State Band members. The band program received all superior ratings for the ninth consecutive year at Concert Festival.

Our chorus program received a rating of excellent at the Atlanta Music Festival and had nine students to qualify for All-State Chorus.

Student government was very involved in community relations activities by supporting a local food bank each month and holding a student-faculty basketball game where proceeds were donated to the Make A Wish Foundation in support of a local Elgin child.

Teachers and students collected over \$7750.00 to support cancer research through Relay for Life.

During the fall, our football team and cheerleaders sponsored a food drive effort with a neighboring middle school to collect food items for a local pantry in the Elgin community. The effort was a great community success. Support of this local pantry continued throughout the year.

Dennis Reeder, Principal
Deanna Boufford, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	176	43
Percent satisfied with learning environment	100.0%	63.1%	78.0%
Percent satisfied with social and physical environment	100.0%	79.0%	90.7%
Percent satisfied with school-home relations	93.8%	86.9%	73.8%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	95.9%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	625	99.7	22.9	34	43.1	85.2	85.2	82.4	Yes	Yes
Gender										
Male	315	99.4	27	33.6	39.4	82	82.3	78.7	N/A	N/A
Female	310	100	18.9	34.4	46.7	88.3	88.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	454	99.6	19.9	33.6	46.6	87	89.1	88.9	Yes	Yes
African American	129	100	33.9	35.5	30.6	78.5	76.3	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	38	100	25	37.5	37.5	84.4	84.4	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	83	I/S	I/S
Disability Status										
Disabled	54	100	60.4	27.1	12.5	54.2	51.1	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	50	21.4	28.6	64.3	81.7	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	313	99.7	33.7	36.5	29.8	77.2	79.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	625	99.7	22.4	51.4	26.2	85	84.2	81.9	Yes	Yes
Gender										
Male	315	99.4	25.6	51.9	22.5	82.7	82.3	79.9	N/A	N/A
Female	310	100	19.2	50.9	29.9	87.3	86.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	454	99.6	18.4	52	29.6	88.4	88.9	88.9	Yes	Yes
African American	129	100	35.5	48.8	15.7	74.4	72.9	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.7	94.6	I/S	I/S
Hispanic	38	100	28.1	50	21.9	78.1	87.5	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	84.4	I/S	I/S
Disability Status										
Disabled	54	100	62.5	29.2	8.3	52.1	51.2	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	57.1	35.7	7.1	50	85.2	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	313	99.7	33.7	47.7	18.6	76.8	77.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	419	99.8	23.4	47.7	28.9	76.6	72.3	68.6
Gender								
Male	210	99.5	23.7	44.3	32	76.3	72.5	68.3
Female	209	100	23	51	26	77	72	68.9
Racial/Ethnic Group								
White	300	99.7	18.7	48.4	32.9	81.3	81.3	80.7
African American	87	100	39	43.9	17.1	61	52.9	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.3	85.3
Hispanic	28	100	28	56	16	72	65.9	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	36	97.2	61.3	29	9.7	38.7	39.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	11	100	46.2	38.5	15.4	53.8	59.6	60.7
Socio-Economic Status								
Subsidized meals	211	99.5	37.1	46.4	16.5	62.9	61.4	57.3

Social Studies								
All Students	421	99.5	26	38.3	35.7	74	72.8	72.5
Gender								
Male	218	99.1	31	30	39	69	72.2	72
Female	203	100	20.6	47.1	32.3	79.4	73.5	73.1
Racial/Ethnic Group								
White	309	99.4	23.3	40.6	36.1	76.7	78	81
African American	88	100	37	33.3	29.6	63	60.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.1	89
Hispanic	22	100	22.2	27.8	50	77.8	76.7	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	39	97.4	55.6	27.8	16.7	44.4	45.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	71.4	69.7
Socio-Economic Status								
Subsidized meals	212	99.1	37.7	37.2	25.1	62.3	63.3	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	198	99	23.6	48.9	27.5	76.4	77.8	73.2	95.9	95.9
Gender										
Male	100	98	23.9	54.3	21.7	76.1	73.2	67.2	95.7	95.8
Female	98	100	23.3	43.3	33.3	76.7	82.8	79.4	96	96
Racial/Ethnic Group										
White	149	98.7	19.1	51.5	29.4	80.9	84	81.5	95.6	95.6
African American	36	100	29.4	41.2	29.4	70.6	66.1	61.3	96.9	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.8	96.9
Hispanic	12	100	N/AV	N/AV	N/AV	36.4	60.3	66.7	95.5	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	95.2	95.3
Disability Status										
Disabled	16	100	N/AV	N/AV	N/AV	38.5	27.4	26	94.2	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	60.8	65.7	95.4	97
Socio-Economic Status										
Subsidized meals	97	99	34.5	47.1	18.4	65.5	67.1	63.2	95.1	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	209	100	25.9	39.1	35	74.1
	7	196	100	21.9	33.3	44.8	78.1
	8	207	99	29	31.5	39.5	71
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	99.5	23.9	39.6	36.5	76.1
	7	216	100	23.2	27.1	49.8	76.8
	8	198	99.5	21.7	35.6	42.8	78.3

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	209	100	32	41.1	26.9	68
	7	196	100	27.9	48.1	24	72.1
	8	207	99	26.5	46	27.5	73.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	99.5	20.8	54.3	24.9	79.2
	7	216	100	25.6	47.3	27.1	74.4
	8	198	99.5	20.6	52.8	26.7	79.4

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	43	49	8	57
	7	196	100	20.1	50.5	29.3	79.9
	8	105	99.1	20	45	35	80
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	99.1	24	62	14	76
	7	216	100	23.2	48.3	28.6	76.8
	8	98	100	23.1	30.8	46.2	76.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	102	100	22.7	64.9	12.4	77.3
	7	196	100	26.6	34.2	39.1	73.4
	8	100	99	23.2	37.4	39.4	76.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	22.7	62.9	14.4	77.3
	7	216	100	30	31	38.9	70
	8	100	98	20.2	28.1	51.7	79.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99	22.4	49	28.6	77.6
	7	201	99.5	22.1	42.6	35.3	77.9
	8	210	98.6	21.4	46.3	32.3	78.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	198	99	23.6	48.9	27.5	76.4

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